



Intel<sup>®</sup> Teach Program Getting Started Course  
**Participant Teacher Post-Training Survey**

**I. To what extent do the following statements describe the Getting Started Course in which you participated? For each item that follows, select the choice that best represents your experience.**

	Not at all	Small extent	Moderate extent	Good extent	Great extent
	1	2	3	4	5
a) The training focused on how to use computer technology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The training showed how teachers can use computers to create productivity tools and products (for example, newsletters or grade sheets).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) The training showed how teachers can use technology to make teaching more efficient.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) The training focused on providing teachers with 21st century teaching methods and approaches to use with students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The training focused on action planning as a means to improve teaching practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**II. Please indicate how much you agree or disagree with the following statements on teaching and learning. For each item that follows, select the choice that best represents your position.**

	<b>Strongly disagree</b>	<b>Disagree</b>	<b>No opinion</b>	<b>Agree</b>	<b>Strongly agree</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>a)</b> Student-centered instruction helps students prepare for the 21 <sup>st</sup> century workplace.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>b)</b> The most important goal of instruction is to encourage critical thinking among students. Learning facts is secondary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>c)</b> Student learning can be promoted through collaboration with others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>d)</b> Students learn to think critically by reviewing and revising their work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>e)</b> Student learning is best promoted through active exploration of ideas and materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>f)</b> Student activities should be connected to long-term goals to build understanding and skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>g)</b> Teachers need to build on students' existing strengths to enhance their learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>h)</b> The content of students' learning should be at least partly based on student interest.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**III. How valuable do you think the Getting Started Course and materials are for helping teachers learn to do each of the following? For each item, select the choice that best represents your opinion.**

	Not at all valuable 1	Slightly valuable 2	Moderately valuable 3	Very valuable 4	Extremely valuable 5
a) To make teaching more efficient.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) To use the Internet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) To use computer technology.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) To create technology productivity tools and products (for example, newsletters or grade sheets)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) To use 21st century teaching and learning approaches with students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) To learn about student-centered instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) To promote higher order thinking in students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) To learn in collaboration with other teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) To use facilitation skills with students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) To create action plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**IV. Which of the following elective activities did you choose to do in the training? For each technology area, check the activity you completed.**

Word Processing		Multimedia		Spreadsheets	
Weekly Lesson Planner	<input type="checkbox"/>	Student of the Week	<input type="checkbox"/>	Classroom Inventory	<input type="checkbox"/>
Newsletter	<input type="checkbox"/>	Instructional Lesson	<input type="checkbox"/>	Seating Chart	<input type="checkbox"/>
Diagram	<input type="checkbox"/>	Classroom Rules and Expectations	<input type="checkbox"/>	Pictograph	<input type="checkbox"/>
Certificate	<input type="checkbox"/>	Yearbook	<input type="checkbox"/>	Roll Book	<input type="checkbox"/>

**V. The following questions ask about the productivity tools you created in the Getting Started Course. For each product you created, select the choice that best represents your experience.**

**1. How useful do you think each of the Word Processing products would be in your classroom?**

	Not at all useful	Somewhat useful	Moderately useful	Very useful	Extremely useful
	1	2	3	4	5
a) Assessment handout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Weekly Lesson Planner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Newsletter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Diagram	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2. How useful do you think each of the Multimedia products would be in your classroom?**

	Not at all useful	Somewhat useful	Moderately useful	Very useful	Extremely useful
	1	2	3	4	5
a) Curriculum Preview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Student of the Week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Instructional Lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Classroom Rules and Expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Yearbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**3. How useful do you think each of the Spreadsheets products would be in your classroom?**

	Not at all useful	Somewhat useful	Moderately useful	Very useful	Extremely useful
	1	2	3	4	5
a) Grade Book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Classroom Inventory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Seating Chart	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Pictograph	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Roll Book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**VI. From the options below, please select the one that best describes your level of experience using technology in your teaching BEFORE the Getting Started Course.**

- a) Expert User: You depend on technology daily for many important aspects of your work as a teacher.
- b) Advanced User: You frequently use technology in your work as a teacher.
- c) Intermediate User: You have used technology some in your work as a teacher.
- d) Novice User: You have used technology a few times, but not in your work as a teacher.
- e) Never Used: You had never used computer technology before this course.

**VII. How many years of teaching experience do you have? Please select the choice that best represents your experience.**

- a) Less than 3
- b) 3 to 9
- c) 10 to 20
- d) Over 20

**VIII. What subjects do you teach mainly at present?**

- a) Content (*e.g., Math, Science, English, Araling Panlipunan*)
- b) Others. \_\_\_\_\_ (*Please specify.*)

**IX. How could the Intel® Teach Getting Started Participant Teacher training be improved? Please explain:**