

# Intel® Teach Essentials Course End of Training Survey

1. Which Intel® Teach Essentials Course have you just completed?

- Master Trainer Training*  
 *Participant Teacher Training*

2. To what extent do the following statements describe the Intel® Teach Essentials training in which you participated? For each item below, select the choice that best represents your experience.

	<i>Not At All</i> 1	<i>Small Extent</i> 2	<i>Moderate Extent</i> 3	<i>Great Extent</i> 4
a) Focused on integration of technology into your teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Provided useful teaching strategies to use with your students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Illustrated effective uses of technology with students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Provided opportunities to collaborate with other educators during training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Having completed your training, how well prepared do you feel to do the following activities with your students? For each item below, select the choice that best represents your experience.

	<i>Not At All Prepared</i> 1	<i>Somewhat Prepared</i> 2	<i>Moderately Prepared</i> 3	<i>Very Well Prepared</i> 4
a) Implement methods of teaching that emphasize independent work by students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Integrate technology into your teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Support your students in using technology in their schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Evaluate technology-based work your students produce.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Align your teaching and assessments with required curriculum content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Think about the trainer who led your workshop. For the items below, select the choice that best reflects your experience.

	<i>Not At All 1</i>	<i>Somewhat 2</i>	<i>Adequately 3</i>	<i>Very 4</i>
a) How successful was he/she at leading participants through the process of creating unit plans?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) How successful was he/she at engaging the group in discussions of pedagogical and classroom management issues?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. How useful was each of the following components of the training in helping you learn how to integrate technology into your teaching practices? For each item below, select the choice that best reflects your experience.

	<i>Not Useful 1</i>	<i>Somewhat Useful 2</i>	<i>Moderately Useful 3</i>	<i>Very Useful 4</i>
a) Creating, and exploring the uses of Essential Questions and Unit Questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Discussing and thinking through the pedagogical topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Locating and evaluating resources for your unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Creating student multimedia presentations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Creating student publications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Creating teacher support materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Creating student web sites.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Will the ideas and skills you learned from the Intel® Teach Essentials training help you successfully integrate technology into your students' activities?

- Definitely Not*
- Probably Not*
- Probably Yes*
- Definitely Yes*

**7. How many years of teaching experience do you have?**

- Less than 3*
- 3 to 9*
- 10 to 20*
- Over 20*

**8. Please select the term that best describes your level of experience integrating technology into your teaching BEFORE the Intel® Teach Essentials training.**

- Never Used before with Students
- New User (for example, you have tried a few times to have your students use technology during your classes)
- Intermediate User (for example, you have a few lessons involving technology that you feel comfortable having your students do during your classes)
- Advanced User (for example, you regularly have your students use technology to engage in school work)
- Expert User (for example, you are a technology leader in your school, or you train others in the use of technology)